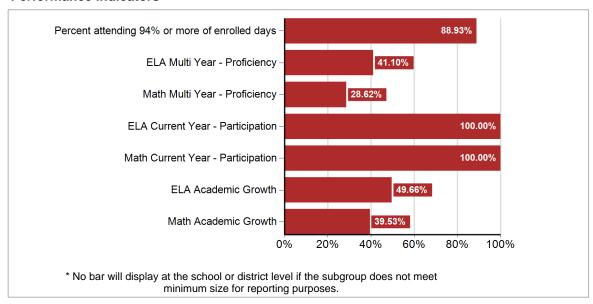
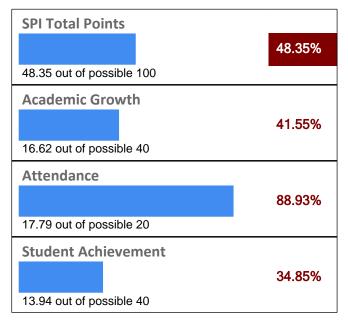
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 95

Percent of Classes taught by Highly Qualified Teachers 93.68%

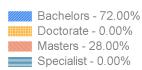
Percent of Classes not taught by Highly Qualified Teachers 6.32%

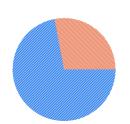
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 19.48
Average Years of Experience 13
Percent with Advanced Degrees 28.00%

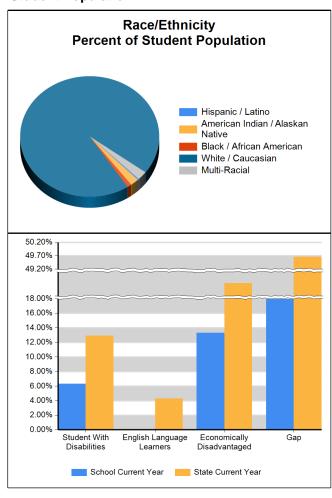
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

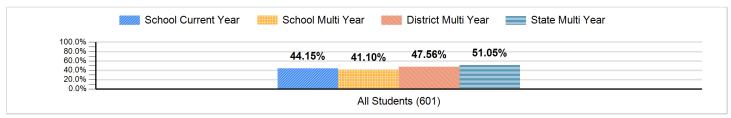




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

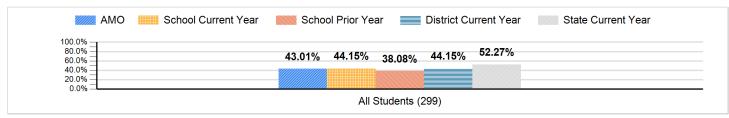
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	601	44.15	41.10	47.56	51.05
Hispanic / Latino*	*	*	*	15.38	36.32
American Indian / Alaskan Native*	*	*	*	19.23	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	33.33	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	574	45.23	41.81	48.71	57.23
Multi-Racial	10	*	40.00	39.13	46.17
Student With Disabilities	44	13.64	6.82	20.65	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	98	26.19	26.53	33.07	34.60
Female	302	59.15	50.99	55.24	57.21
Male	299	30.57	31.10	40.33	45.18
Migrant*	*	*	*	*	13.36
Gap	125	25.00	23.20	29.26	34.20
Non-Gap	476	48.56	45.80	54.31	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

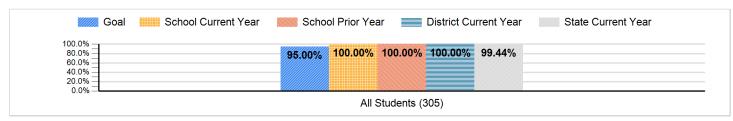
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	299	43.01	44.15	38.08	44.15	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	283	43.38	45.23	38.49	45.23	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	22	8.33	13.64	0.00	13.64	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	42	32.04	26.19	26.79	26.19	35.55
Female	142	48.19	59.15	43.75	59.15	59.31
Male	157	37.18	30.57	31.69	30.57	45.55
Migrant*	*	*	*	*	*	13.10
Gap	56	27.70	25.00	21.74	25.00	34.35
Non-Gap	243	47.68	48.56	42.92	48.56	69.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

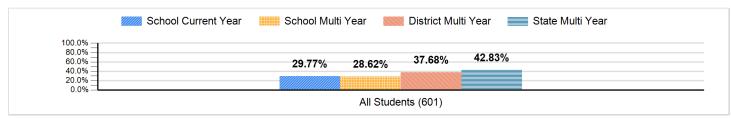
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	305	95.00	100.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	286	95.00	100.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	22	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	44	95.00	100.00	100.00	100.00	99.30
Female	146	95.00	100.00	100.00	100.00	99.50
Male	159	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	60	95.00	100.00	100.00	100.00	99.27
Non-Gap	245	95.00	100.00	100.00	100.00	99.61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

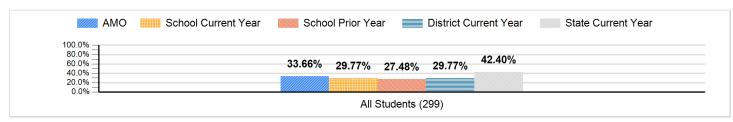
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	601	29.77	28.62	37.68	42.83
Hispanic / Latino*	*	*	*	7.69	27.23
American Indian / Alaskan Native*	*	*	*	23.08	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	13.33	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	574	30.39	28.92	38.62	48.97
Multi-Racial	10	*	40.00	30.43	38.06
Student With Disabilities	44	4.55	4.55	21.74	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	98	14.29	12.24	21.79	27.13
Female	302	33.10	29.80	36.78	42.56
Male	299	26.75	27.42	38.53	43.08
Migrant*	*	*	*	*	8.18
Gap	125	10.71	10.40	22.07	27.26
Non-Gap	476	34.16	33.40	43.43	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

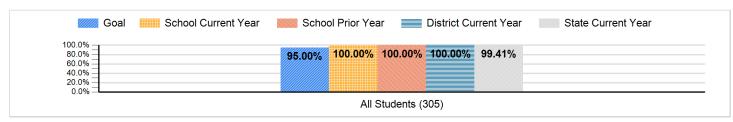
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	299	33.66	29.77	27.48	29.77	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	283	33.68	30.39	27.49	30.39	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	22	15.97	4.55	4.55	4.55	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	42	19.40	14.29	10.71	14.29	25.80
Female	142	33.39	33.10	26.88	33.10	43.20
Male	157	33.97	26.75	28.17	26.75	41.64
Migrant*	*	*	*	*	*	10.47
Gap	56	18.66	10.71	10.14	10.71	25.12
Non-Gap	243	38.24	34.16	32.62	34.16	58.55

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

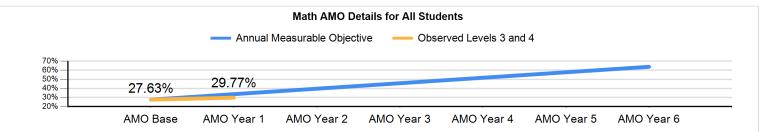
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	305	95.00	100.00	100.00	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	286	95.00	100.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	22	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	44	95.00	100.00	100.00	100.00	99.25
Female	146	95.00	100.00	100.00	100.00	99.45
Male	159	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	60	95.00	100.00	100.00	100.00	99.22
Non-Gap	245	95.00	100.00	100.00	100.00	99.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	27.63%	33.66 %	39.69 %	45.72 %	51.75 %	57.78 %	63.82 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few I		NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	fic Islander Too Few		NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	27.65%	33.68 %	39.71 %	45.74 %	51.77 %	57.80 %	63.83 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	12.07%	19.40 %	26.73 %	34.06 %	41.39 %	48.72 %	56.04 %
Other Groups								
Female	2014-2015	27.33%	33.39 %	39.45 %	45.51 %	51.57 %	57.63 %	63.67 %
Male	2014-2015	27.97%	33.97 %	39.97 %	45.97 %	51.97 %	57.97 %	63.99 %
Migrant	Too Few		NA	NA	NA	NA	NA	NA
Gap	2014-2015	11.27%	18.66 %	26.05 %	33.44 %	40.83 %	48.22 %	55.64 %
Non-Gap	2014-2015	32.62%	38.24 %	43.86 %	49.48 %	55.10 %	60.72 %	66.31 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

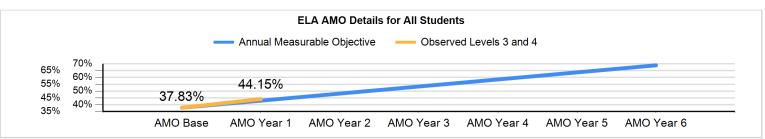
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	37.83%	43.01 %	48.19 %	53.37 %	58.55 %	63.73 %	68.92 %
Hispanic / Latino	Too Few	Too Few NA		NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	oo Few NA		NA	NA	NA	NA	NA
Asian	Too Few	Too Few NA		NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	38.23%	43.38 %	48.53 %	48.53 % 53.68 %		63.98 %	69.12 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	25.86%	32.04 %	38.22 %	44.40 %	50.58 %	56.76 %	62.93 %
Other Groups					•			
Female	2014-2015	43.48%	48.19 %	52.90 %	57.61 %	62.32 %	67.03 %	71.74 %
Male	2014-2015	31.47%	37.18 %	42.89 %	48.60 %	54.31 %	60.02 %	65.74 %
Migrant	Too Few	Too Few NA		NA	NA	NA	NA	NA
Gap	2014-2015	21.13%	27.70 %	34.27 %	40.84 %	47.41 %	53.98 %	60.57 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

42.92%

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47.68 %

52.44 %

57.20 %

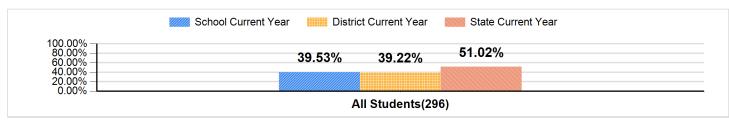
61.96 %

66.72 %

71.46 %

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

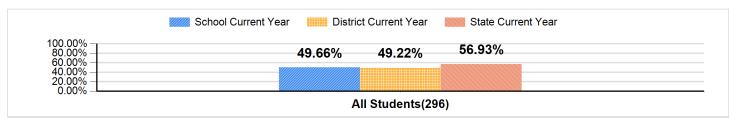
		School Cu	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	296	39.53	37.84	39.22	31.25	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	23.08	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	280	40.00	41.27	40.29	35.51	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	21	28.57	*	33.33	27.78	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	42	30.95	35.00	27.66	26.19	40.10	29.31
Female	142	42.25	35.48	40.00	30.36	51.02	34.41
Male	154	37.01	39.53	38.49	31.94	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	55	27.27	27.59	29.20	25.00	40.16	29.58
Non-Gap	241	42.32	44.44	42.90	37.50	61.81	48.45

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	296	49.66	39.19	49.22	32.81	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	15.38	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	280	49.64	38.24	50.52	34.21	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	21	19.05	*	34.78	23.68	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	42	47.62	44.44	41.49	33.33	46.42	32.64
Female	142	61.97	40.00	58.37	33.33	61.92	39.36
Male	154	38.31	38.78	40.75	32.50	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	55	41.82	34.62	39.42	28.57	45.79	32.39
Non-Gap	241	51.45	41.67	52.82	36.92	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

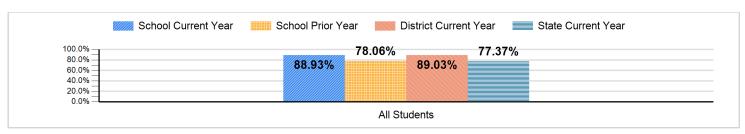
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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West Central 49-7 | West Central Middle School - 04

Attendance



Attendance: Data Matrix

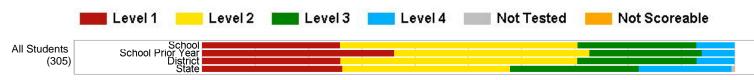
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	307	88.93	78.06	89.03	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	287	88.85	78.43	88.97	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	22	81.82	74.07	84.00	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	45	77.78	60.61	77.78	64.83
Female	147	89.80	80.95	89.86	77.04
Male	160	88.13	74.83	88.27	77.68
Migrant	*	*	*	*	91.20
Gap	61	83.61	62.50	84.38	67.90
Non-Gap	246	90.24	83.26	90.24	87.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year							School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	305	25.90	44.59	22.30	7.21	0.00	0.00	36.04	36.69	21.10	6.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	286	23.78	45.80	23.08	7.34	0.00	0.00	34.46	38.18	21.28	6.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	68.18	27.27	4.55	0.00	0.00	0.00	83.33	12.50	4.17	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	43.18	43.18	11.36	2.27	0.00	0.00	59.32	30.51	10.17	0.00	0.00	0.00
Female	146	18.49	48.63	25.34	7.53	0.00	0.00	33.13	39.88	20.86	6.13	0.00	0.00
Male	159	32.70	40.88	19.50	6.92	0.00	0.00	39.31	33.10	21.38	6.21	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	60	51.67	38.33	8.33	1.67	0.00	0.00	63.89	26.39	9.72	0.00	0.00	0.00
Non-Gap	245	19.59	46.12	25.71	8.57	0.00	0.00	27.54	39.83	24.58	8.05	0.00	0.00

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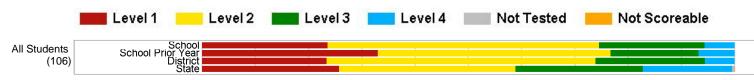
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.97	44.48	22.40	7.14	0.00	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	*	*	*	*	*	*	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	23.88	45.67	23.18	7.27	0.00	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	64.00	28.00	8.00	0.00	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	43.18	43.18	11.36	2.27	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	18.37	48.98	25.17	7.48	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	32.92	40.37	19.88	6.83	0.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	50.79	38.10	9.52	1.59	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	19.59	46.12	25.71	8.57	0.00	0.00	10.73	30.67	31.50	26.64	0.41	0.05

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	23.58	50.94	19.81	5.66	0.00	0.00	33.01	43.69	16.50	6.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	20.62	51.55	21.65	6.19	0.00	0.00	31.63	45.92	15.31	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	42.86	42.86	7.14	7.14	0.00	0.00	47.06	47.06	5.88	0.00	0.00	0.00
Female	48	25.00	45.83	22.92	6.25	0.00	0.00	26.53	51.02	16.33	6.12	0.00	0.00
Male	58	22.41	55.17	17.24	5.17	0.00	0.00	38.89	37.04	16.67	7.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	47.62	42.86	4.76	4.76	0.00	0.00	50.00	44.44	5.56	0.00	0.00	0.00
Non-Gap	85	17.65	52.94	23.53	5.88	0.00	0.00	29.41	43.53	18.82	8.24	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.36	50.47	20.56	5.61	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	20.41	51.02	22.45	6.12	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	42.86	42.86	7.14	7.14	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	25.00	45.83	22.92	6.25	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	22.03	54.24	18.64	5.08	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	45.45	40.91	9.09	4.55	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	17.65	52.94	23.53	5.88	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

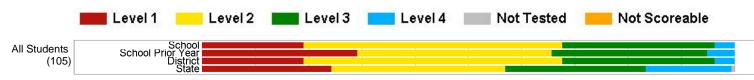
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	105	19.05	48.57	28.57	3.81	0.00	0.00	29.17	36.46	29.17	5.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	100	18.00	50.00	28.00	4.00	0.00	0.00	27.96	37.63	30.11	4.30	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	43.75	18.75	0.00	0.00	0.00	62.50	18.75	18.75	0.00	0.00	0.00
Female	49	10.20	53.06	34.69	2.04	0.00	0.00	26.42	39.62	26.42	7.55	0.00	0.00
Male	56	26.79	44.64	23.21	5.36	0.00	0.00	32.56	32.56	32.56	2.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	42.11	42.11	15.79	0.00	0.00	0.00	68.18	13.64	18.18	0.00	0.00	0.00
Non-Gap	86	13.95	50.00	31.40	4.65	0.00	0.00	17.57	43.24	32.43	6.76	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.05	48.57	28.57	3.81	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.00	50.00	28.00	4.00	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	37.50	43.75	18.75	0.00	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	10.20	53.06	34.69	2.04	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.79	44.64	23.21	5.36	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	42.11	42.11	15.79	0.00	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	13.95	50.00	31.40	4.65	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

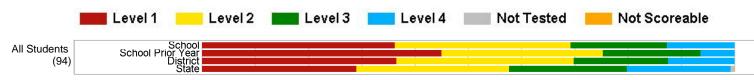
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	36.17	32.98	18.09	12.77	0.00	0.00	44.95	30.28	18.35	6.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	89	33.71	34.83	19.10	12.36	0.00	0.00	42.86	31.43	19.05	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	90.00	10.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	50.00	42.86	7.14	0.00	0.00	0.00	65.38	26.92	7.69	0.00	0.00	0.00
Female	49	20.41	46.94	18.37	14.29	0.00	0.00	44.26	31.15	19.67	4.92	0.00	0.00
Male	45	53.33	17.78	17.78	11.11	0.00	0.00	45.83	29.17	16.67	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	65.00	30.00	5.00	0.00	0.00	0.00	68.75	25.00	6.25	0.00	0.00	0.00
Non-Gap	74	28.38	33.78	21.62	16.22	0.00	0.00	35.06	32.47	23.38	9.09	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.46	33.33	17.71	12.50	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34.07	35.16	18.68	12.09	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	50.00	42.86	7.14	0.00	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	20.00	48.00	18.00	14.00	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	54.35	17.39	17.39	10.87	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	63.64	31.82	4.55	0.00	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	28.38	33.78	21.62	16.22	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

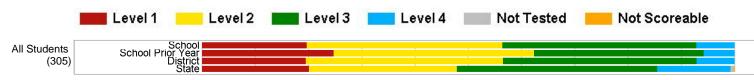
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	305	19.67	36.72	36.39	7.21	0.00	0.00	24.68	37.66	31.82	5.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	286	18.53	36.36	37.76	7.34	0.00	0.00	24.66	37.16	32.77	5.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	59.09	27.27	13.64	0.00	0.00	0.00	87.50	12.50	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	34.09	40.91	22.73	2.27	0.00	0.00	40.68	33.90	23.73	1.69	0.00	0.00
Female	146	13.70	28.08	47.95	10.27	0.00	0.00	19.02	37.42	36.81	6.75	0.00	0.00
Male	159	25.16	44.65	25.79	4.40	0.00	0.00	31.03	37.93	26.21	4.83	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	60	38.33	38.33	21.67	1.67	0.00	0.00	47.22	31.94	19.44	1.39	0.00	0.00
Non-Gap	245	15.10	36.33	40.00	8.57	0.00	0.00	17.80	39.41	35.59	7.20	0.00	0.00

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.48	37.01	36.36	7.14	0.00	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	*	*	*	*	*	*	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	18.34	36.68	37.72	7.27	0.00	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	52.00	32.00	16.00	0.00	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	34.09	40.91	22.73	2.27	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	13.61	27.89	48.30	10.20	0.00	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	24.84	45.34	25.47	4.35	0.00	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	36.51	39.68	22.22	1.59	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	15.10	36.33	40.00	8.57	0.00	0.00	7.07	23.88	47.73	20.91	0.39	0.03

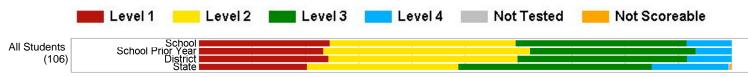
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	24.53	34.91	32.08	8.49	0.00	0.00	23.30	38.83	31.07	6.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	20.62	35.05	35.05	9.28	0.00	0.00	23.47	38.78	31.63	6.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	50.00	42.86	0.00	7.14	0.00	0.00	47.06	29.41	17.65	5.88	0.00	0.00
Female	48	22.92	29.17	33.33	14.58	0.00	0.00	14.29	38.78	38.78	8.16	0.00	0.00
Male	58	25.86	39.66	31.03	3.45	0.00	0.00	31.48	38.89	24.07	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	47.62	42.86	4.76	4.76	0.00	0.00	50.00	27.78	16.67	5.56	0.00	0.00
Non-Gap	85	18.82	32.94	38.82	9.41	0.00	0.00	17.65	41.18	34.12	7.06	0.00	0.00

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			District Cu	rrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.30	35.51	31.78	8.41	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	20.41	35.71	34.69	9.18	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	50.00	42.86	0.00	7.14	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	22.92	29.17	33.33	14.58	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	25.42	40.68	30.51	3.39	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	45.45	45.45	4.55	4.55	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	18.82	32.94	38.82	9.41	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

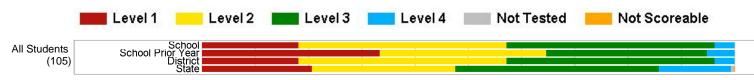
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	105	18.10	39.05	39.05	3.81	0.00	0.00	33.33	31.25	30.21	5.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	100	18.00	39.00	39.00	4.00	0.00	0.00	33.33	31.18	31.18	4.30	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	37.50	25.00	0.00	0.00	0.00	50.00	18.75	31.25	0.00	0.00	0.00
Female	49	16.33	24.49	53.06	6.12	0.00	0.00	22.64	32.08	41.51	3.77	0.00	0.00
Male	56	19.64	51.79	26.79	1.79	0.00	0.00	46.51	30.23	16.28	6.98	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	36.84	36.84	26.32	0.00	0.00	0.00	59.09	18.18	22.73	0.00	0.00	0.00
Non-Gap	86	13.95	39.53	41.86	4.65	0.00	0.00	25.68	35.14	32.43	6.76	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.10	39.05	39.05	3.81	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.00	39.00	39.00	4.00	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	37.50	37.50	25.00	0.00	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	16.33	24.49	53.06	6.12	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	19.64	51.79	26.79	1.79	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	36.84	36.84	26.32	0.00	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	13.95	39.53	41.86	4.65	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

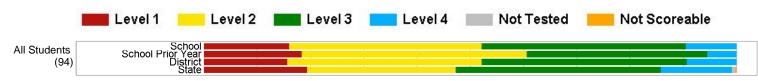
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	94	15.96	36.17	38.30	9.57	0.00	0.00	18.35	42.20	33.94	5.50	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	89	16.85	34.83	39.33	8.99	0.00	0.00	18.10	40.95	35.24	5.71	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	80.00	20.00	0.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	14	14.29	42.86	42.86	0.00	0.00	0.00	30.77	46.15	23.08	0.00	0.00	0.00	
Female	49	2.04	30.61	57.14	10.20	0.00	0.00	19.67	40.98	31.15	8.20	0.00	0.00	
Male	45	31.11	42.22	17.78	8.89	0.00	0.00	16.67	43.75	37.50	2.08	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	20	30.00	35.00	35.00	0.00	0.00	0.00	37.50	43.75	18.75	0.00	0.00	0.00	
Non-Gap	74	12.16	36.49	39.19	12.16	0.00	0.00	10.39	41.56	40.26	7.79	0.00	0.00	

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.63	36.46	38.54	9.38	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.48	35.16	39.56	8.79	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	14.29	42.86	42.86	0.00	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	2.00	30.00	58.00	10.00	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	30.43	43.48	17.39	8.70	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	27.27	36.36	36.36	0.00	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	12.16	36.49	39.19	12.16	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	94	0.00	36.17	60.64	2.13	1.06	0.00	6.36	27.27	65.45	0.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	89	0.00	34.83	62.92	1.12	1.12	0.00	6.60	27.36	65.09	0.94	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	54.55	27.27	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	0.00	57.14	35.71	0.00	7.14	0.00	14.81	37.04	48.15	0.00	0.00	0.00
Female	49	0.00	26.53	71.43	0.00	2.04	0.00	6.45	30.65	61.29	1.61	0.00	0.00
Male	45	0.00	46.67	48.89	4.44	0.00	0.00	6.25	22.92	70.83	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	0.00	65.00	30.00	0.00	5.00	0.00	21.21	36.36	42.42	0.00	0.00	0.00
Non-Gap	74	0.00	28.38	68.92	2.70	0.00	0.00	0.00	23.38	75.32	1.30	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	37.50	59.38	2.08	1.04	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.00	36.26	61.54	1.10	1.10	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	0.00	57.14	35.71	0.00	7.14	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	28.00	70.00	0.00	2.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	0.00	47.83	47.83	4.35	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	0.00	68.18	27.27	0.00	4.55	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	28.38	68.92	2.70	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	94	0.00	36.17	60.64	2.13	1.06	0.00	6.36	27.27	65.45	0.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	89	0.00	34.83	62.92	1.12	1.12	0.00	6.60	27.36	65.09	0.94	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	54.55	27.27	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	0.00	57.14	35.71	0.00	7.14	0.00	14.81	37.04	48.15	0.00	0.00	0.00
Female	49	0.00	26.53	71.43	0.00	2.04	0.00	6.45	30.65	61.29	1.61	0.00	0.00
Male	45	0.00	46.67	48.89	4.44	0.00	0.00	6.25	22.92	70.83	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	0.00	65.00	30.00	0.00	5.00	0.00	21.21	36.36	42.42	0.00	0.00	0.00
Non-Gap	74	0.00	28.38	68.92	2.70	0.00	0.00	0.00	23.38	75.32	1.30	0.00	0.00

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			District Cu	rrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	37.50	59.38	2.08	1.04	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.00	36.26	61.54	1.10	1.10	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	0.00	57.14	35.71	0.00	7.14	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	28.00	70.00	0.00	2.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	0.00	47.83	47.83	4.35	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	0.00	68.18	27.27	0.00	4.55	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	28.38	68.92	2.70	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.